Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CONDUCTING A TUTORING SESSION SCENARIOS

As you watch each scenario, make observations about the **tutor’s** behavior and language. (Hint: the TUTOR is always wearing a lanyard.) After each set of scenarios, write your observations and the conclusion you draw about how to tutor effectively.

|  |  |
| --- | --- |
| **PART I**:  Meet & Greet | OBSERVATIONS  Watch the tutor table. Describe the way the tutors respond to the tutoring request. |
| **SCENARIO #1a** |  |
| **SCENARIO #1b** |  |
| CONCLUSION: |  |
|  | OBSERVATIONS  What are the first few things the tutor says to the tutee when they sit down at the table? |
| **SCENARIO #2a** |  |
| **SCENARIO #2b** |  |
| CONCLUSION: |  |

|  |  |
| --- | --- |
| **PART II**:  Tutoring Session | OBSERVATIONS  Pay attention to the materials on the table. Does the tutor or the tutee have ownership of these materials? How do you know? |
| **SCENARIO #3a** |  |
| **SCENARIO #3b** |  |
| CONCLUSION: |  |
|  | OBSERVATIONS  Describe the tutor’s nonverbal behaviors, such as posture, eye contact, movements, and facial expressions. |
| **SCENARIO #4a** |  |
| **SCENARIO #4b** |  |
| CONCLUSION: |  |
|  | OBSERVATIONS  Describe the tutor’s verbal behaviors. Write down specific phrases that the tutor uses and make a note about the connotation of those behaviors. |
| **SCENARIO #5a** |  |
| **SCENARIO #5b** |  |
| CONCLUSION: |  |

|  |  |
| --- | --- |
| **PART III**:  The End | OBSERVATIONS  Towards the end of the session, what are the tutor and tutee talking about? What does the tutor ask the tutee? |
| **SCENARIO #6a** |  |
| **SCENARIO #6b** |  |
| CONCLUSION: |  |
|  | OBSERVATIONS  Describe the tutor and tutee’s final interaction. What does the tutor say? How does the tutee respond? |
| **SCENARIO #7a** |  |
| **SCENARIO #7b** |  |
| CONCLUSION: |  |

Please review the material covered in this video by reading pages 8 & 9 in the Tutor Training Manual.